

# 2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **HALL EDUCATION CENTER**

Campus Number: **101902013**

2013 Accountability Rating: **Improvement Required**  
(evaluated with alternative education accountability provisions)

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District Name: ALDINE ISD  
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 Campus Number: 101902013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 263  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	60%	<b>24%</b>	*	*	-	-	-	-	-	-	29%	-
ELA Reading II	2013	79%	71%	<b>59%</b>	56%	63%	-	-	-	-	-	*	59%	-
Algebra I	2013	78%	72%	<b>30%</b>	36%	*	-	-	-	-	-	*	33%	-
Geometry	2013	85%	81%	<b>25%</b>	*	*	-	-	-	-	-	*	27%	-
ELA Writing I	2013	55%	44%	*	*	*	-	-	-	-	-	*	*	-
ELA Writing II	2013	55%	38%	<b>35%</b>	*	63%	-	-	-	-	-	*	35%	-
ELA Writing III	2013	75%	58%	*	*	*	*	-	-	-	*	-	*	-
Biology	2013	84%	83%	<b>50%</b>	*	*	-	-	-	-	-	-	55%	-
World Geography	2013	75%	71%	*	*	*	-	-	-	-	-	*	*	-
World History	2013	71%	68%	<b>23%</b>	*	*	-	-	-	-	-	*	*	-
<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
English Language Arts	2013	95%	94%	<b>72%</b>	69%	78%	-	-	-	-	-	*	70%	-
	2012	94%	90%	<b>74%</b>	70%	78%	-	-	-	-	-	*	76%	*
Mathematics	2013	89%	89%	<b>36%</b>	33%	*	*	-	-	-	-	-	32%	*
	2012	91%	91%	<b>66%</b>	54%	75%	-	-	-	-	-	*	60%	*
Science	2013	95%	95%	<b>72%</b>	80%	56%	*	-	-	-	-	-	79%	*
	2012	93%	93%	<b>66%</b>	54%	75%	-	-	-	-	-	*	68%	*
Social Studies	2013	98%	98%	<b>88%</b>	87%	88%	*	-	-	-	-	-	84%	*
	2012	98%	97%	<b>100%</b>	100%	100%	-	-	-	-	-	*	100%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	71%	<b>42%</b>	39%	48%	*	-	-	-	*	*	43%	*
	2012	77%	72%	<b>76%</b>	69%	82%	-	-	-	-	-	*	76%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	72%	<b>52%</b>	50%	57%	-	-	-	-	-	*	54%	-
	2012	79%	72%	<b>74%</b>	70%	78%	-	-	-	-	-	*	76%	*
Mathematics	2013	79%	75%	<b>30%</b>	27%	35%	*	-	-	-	-	*	31%	*
	2012	77%	74%	<b>66%</b>	54%	75%	-	-	-	-	-	*	60%	*
Writing	2013	63%	53%	<b>23%</b>	*	39%	*	-	-	-	*	*	26%	-
Science	2013	82%	78%	<b>65%</b>	67%	58%	*	-	-	-	-	-	70%	*
	2012	80%	76%	<b>66%</b>	54%	75%	-	-	-	-	-	*	68%	*
Social Studies	2013	76%	73%	<b>47%</b>	41%	58%	*	-	-	-	-	*	44%	*
	2012	79%	77%	<b>100%</b>	100%	100%	-	-	-	-	-	*	100%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	26%	<b>3%</b>	1%	6%	*	-	-	-	*	*	3%	*
	2012	33%	24%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	*
Reading	2013	41%	28%	<b>10%</b>	3%	22%	-	-	-	-	-	*	11%	-
	2012	38%	27%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	*
Mathematics	2013	34%	27%	<b>0%</b>	0%	0%	*	-	-	-	-	*	0%	*
	2012	33%	27%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	*
Writing	2013	32%	19%	<b>4%</b>	*	6%	*	-	-	-	*	*	5%	-
Science	2013	33%	28%	<b>0%</b>	0%	0%	*	-	-	-	-	-	0%	*
	2012	29%	20%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	*
Social Studies	2013	26%	20%	<b>0%</b>	0%	0%	*	-	-	-	-	*	0%	*
	2012	23%	19%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	7%	<b>0%</b>	0%	0%	*	-	-	-	*	*	0%	*
	2012	12%	6%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Reading	2013	17%	8%	0%	0%	0%	-	-	-	-	-	*	0%	-
	2012	15%	8%	0%	0%	0%	-	-	-	-	-	*	0%	*
Mathematics	2013	15%	9%	0%	0%	0%	*	-	-	-	-	*	0%	*
	2012	14%	9%	0%	0%	0%	-	-	-	-	-	*	0%	*
Writing	2013	4%	1%	0%	*	0%	*	-	-	-	*	*	0%	-
Science	2013	10%	6%	0%	0%	0%	*	-	-	-	-	-	0%	*
	2012	9%	4%	0%	0%	0%	-	-	-	-	-	*	0%	*
Social Studies	2013	9%	5%	0%	0%	0%	*	-	-	-	-	*	0%	*
	2012	9%	5%	0%	0%	0%	-	-	-	-	-	*	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	56%	*	*	*	-	-	-	-	-	-	n/a	-
Writing	2013	45%	41%	*	*	*	-	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	11%	*	*	*	-	-	-	-	-	-	n/a	-
Writing	2013	1%	0%	*	*	*	-	-	-	-	-	-	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	54%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2013	64%	60%	9%	0%	20%	-	-	-	-	-	-	13%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	97%	97%	100%	-	-	-	*	85%	99%	100%
Included in Accountability	92%	90%	<b>50%</b>	61%	38%	44%	-	-	-	*	69%	56%	7%
Not Included in Accountability													
Mobile	4%	5%	<b>45%</b>	37%	55%	56%	-	-	-	*	8%	41%	69%
Other Exclusions	3%	5%	<b>2%</b>	0%	4%	0%	-	-	-	*	8%	2%	24%
Not Tested	1%	1%	<b>3%</b>	3%	3%	0%	-	-	-	*	15%	1%	0%
Absent	1%	1%	<b>3%</b>	3%	3%	0%	-	-	-	*	15%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.5%	<b>84.9%</b>	86.0%	84.2%	83.0%	*	*	*	*	83.5%	86.2%	85.3%
2010-11	95.7%	95.5%	<b>82.3%</b>	81.7%	82.9%	80.7%	*	-	-	76.7%	82.3%	83.4%	82.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	4.4%	<b>24.6%</b>	27.7%	23.3%	25.0%	16.7%	*	*	0.0%	28.6%	5.9%	34.5%
2010-11	2.4%	4.1%	<b>19.7%</b>	24.3%	16.4%	18.8%	*	-	-	27.3%	31.3%	6.0%	30.0%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	76.1%	<b>8.4%</b>	7.4%	9.3%	12.5%	*	-	*	*	-	10.9%	20.0%
Class of 2011	80.1%	78.9%	<b>7.3%</b>	3.4%	11.0%	0.0%	-	-	-	*	*	6.0%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	21.3%	<b>0.6%</b>	0.6%	0.7%	0.0%	0.0%	*	*	*	0.0%	0.6%	4.2%
2010-11	30.3%	23.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	54%	<b>12%</b>	6%	22%	-	-	-	-	-	*	10%	-
2012	61%	46%	<b>17%</b>	21%	15%	*	*	-	-	-	-	15%	*
<b>Mathematics</b>													
2013	66%	65%	<b>8%</b>	7%	0%	*	-	-	-	-	-	11%	*
2012	73%	73%	<b>37%</b>	20%	50%	*	*	-	-	-	*	33%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	59%	<b>32%</b>	22%	35%	*	*	-	*	-	-	34%	*
Class of 2011	64%	54%	<b>25%</b>	29%	23%	*	-	-	-	*	-	20%	*
<b>Mathematics</b>													
Class of 2012	70%	73%	<b>31%</b>	19%	39%	*	*	-	*	-	-	34%	*
Class of 2011	67%	65%	<b>27%</b>	25%	30%	*	-	-	-	*	-	35%	*
<b>Both Subjects</b>													
Class of 2012	57%	50%	<b>20%</b>	13%	24%	*	*	-	*	-	-	23%	*
Class of 2011	52%	43%	<b>9%</b>	9%	8%	*	-	-	-	*	-	11%	*
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	57.3%	<b>6.0%</b>	0.0%	8.2%	0.0%	*	-	*	*	n/a	13.9%	n/a
Class of 2011	68.9%	58.7%	<b>4.7%</b>	5.2%	4.9%	0.0%	-	-	-	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	7.9%	<b>0.0%</b>	-	0.0%	-	*	-	*	-	n/a	0.0%	n/a
Class of 2011	25.7%	9.8%	<b>0.0%</b>	*	*	-	-	-	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1278	<b>1201</b>	-	1160	-	*	-	*	-	n/a	1201	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	53.8%	21.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	55.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	263	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	44	16.7%	7.9%	8.0%
Grade 10	77	29.3%	6.2%	6.9%
Grade 11	92	35.0%	5.2%	6.5%
Grade 12	50	19.0%	4.7%	6.0%
Ethnic Distribution:				
African American	116	44.1%	25.6%	12.7%
Hispanic	138	52.5%	70.1%	51.3%
White	3	1.1%	2.0%	30.0%
American Indian	1	0.4%	0.1%	0.4%
Asian	0	0.0%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.9%	0.7%	1.8%
Economically Disadvantaged	215	81.7%	84.8%	60.4%
Non-Educationally Disadvantaged	48	18.3%	15.2%	39.6%
English Language Learners (ELL)	8	3.0%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	51	8.4%	2.1%	1.7%
At-Risk	260	98.9%	62.1%	44.7%
Mobility (2011-2012)	453	78.0%	22.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	166	100.0%	2,979	292,636
By Ethnicity (incl. Special Ed.):				
African American	54	32.5%	840	38,213
Hispanic	97	58.4%	1,951	131,106
White	8	4.8%	71	105,767
American Indian	4	2.4%	6	1,427
Asian	0	0.0%	60	10,871
Pacific Islander	1	0.6%	2	396
Two or More Races	2	1.2%	49	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	152	91.6%	713	57,010
Recommended H.S. Program/DAP	14	8.4%	2,266	235,626
Special Education Graduates	0	0.0%	205	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	41.2	100.0%	100.0%	100.0%
Professional Staff:	38.2	92.7%	61.9%	63.9%
Teachers	26.2	63.6%	48.0%	51.0%
Professional Support	10.0	24.3%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	4.9%	2.9%	2.9%
Educational Aides:	3.0	7.3%	7.7%	9.3%
Total Minority Staff:	21.0	51.0%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	9.0	34.4%	36.5%	9.4%
Hispanic	2.0	7.6%	25.0%	24.9%
White	14.2	54.2%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	11.2	42.8%	23.5%	23.2%
Females	15.0	57.2%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.3%	9.2%	7.0%
1-5 Years Experience	9.0	34.3%	32.8%	26.1%
6-10 Years Experience	3.0	11.5%	22.8%	22.7%
11-20 Years Experience	3.0	11.4%	21.9%	26.9%
Over 20 Years Experience	7.2	27.5%	13.3%	17.3%
Number of Students per Teacher	10.0	n/a	17.0	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	9.8	11.5
Average Years Experience of Teachers with District:	5.4	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,239	\$46,308	\$41,878
1-5 Years Experience	\$46,576	\$46,418	\$44,354
6-10 Years Experience	\$47,885	\$48,483	\$46,784
11-20 Years Experience	\$55,732	\$54,501	\$50,587
Over 20 Years Experience	\$68,999	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,733	\$51,466	\$48,821
Professional Support	\$58,028	\$60,302	\$57,253
Campus Administration (School Leadership)	\$81,335	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	4	1.5%	29.8%	16.6%
Career & Technical Education	147	55.9%	22.3%	22.0%
Gifted & Talented Education	0	0.0%	4.3%	7.7%
Special Education	7	2.7%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.6%	5.3%
Career & Technical Education	2.2	8.4%	4.2%	4.1%
Compensatory Education	2.0	7.6%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	20.1	76.5%	72.4%	73.2%
Special Education	2.0	7.4%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.